



BISHOP CHATARD HIGH SCHOOL

Summer Reading 2025

Course: English 10 Honors

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This assignment will be collected on the FIRST DAY OF SCHOOL! Please be advised...you are to do your own work. Plagiarism or academic dishonesty of any kind (including use of AI, copying directly from the internet, copying from a friend, etc.) will not be tolerated and will result in academic consequences. This assignment is your first chance to make a good impression as you start your career in English 10 Honors. Due dates and integrity are important!

MATERIALS:

- Physical copy of *The Great Gatsby*
 - While there are many options for a digital copy online, please make sure you have a physical copy for when you return to school. We will use these the first couple weeks of the semester and you will need to use it to find quotes, complete analyses, etc.
- Notebook
 - You will write your summer work in a notebook to be turned in on the first day of school. You may use this notebook for class during the year as we will return them to you in the first couple days.

INSTRUCTIONS:

1. Read *The Great Gatsby* - as you read, make notes, annotate, mark with sticky notes as you consider things like setting, character development, recurring themes, possible symbols, etc.
2. Complete a journal entry in your notebook for each chapter. The instructions for each chapter are listed below. Each response should be at least 1 paragraph (7-8 sentences), but you could write more if you like!
 - a. Chapter 1 - Select and write down a passage that describes the setting of the novel. Be sure to include the page number. Explain how the language used in the passage makes the setting clear. In other words, are you able to picture the setting based on the passage you selected? Why or why not?
 - b. Chapter 2 - Select and write down a passage that develops a character. Be sure to include the page number. What do you learn about this character by reading this passage? After learning about this character, what is your reaction to them? How do you think this character will impact the story? Why?

- c. Chapter 3 - One of the most famous things about *The Great Gatsby* are the party scenes. For chapter 3, select and write down a passage that describes the party. Be sure to include the page number. How do you think the description of the party represents the larger culture of America in the 1920s?
- d. Chapter 4 - Select and write down a passage that gives the reader background information about Gatsby. Be sure to include the page number. Which words used in the passage do you think are the most important in explaining Gatsby's background? Why? After learning about Gatsby's background, what is your reaction to him? Do you think he is a good person? Why?
- e. Chapter 5 - Select and write down a passage that shows the relationship between Daisy and Gatsby. Be sure to include the page number. Given the information about Gatsby's background in chapter 4, is this description of their relationship surprising? Why or why not? How does this description of their relationship shape your reaction to both Daisy and Gatsby as individuals?
- f. Chapter 6 - Select and write down a passage that reveals the nature of the narrator. Be sure to include the page number. What do you think is the narrator's purpose in this chapter? How do you know? What effect does the narrator have on your reactions to the events and characters in this chapter? Why?
- g. Chapter 7 - A symbol in literature is when an object, a person, a setting, a word, or a situation is used to represent another thing. For example, rain in stories often indicates a time of change or rebirth for a character. Select and write down a passage from chapter 7 that you believe uses symbolism. Be sure to include the page number. What is the symbol? What do you think it represents? How does the use of this symbol contribute to your interpretation of the book as a whole? Why?
- h. Chapter 8 - Select and write down a passage that reveals Nick's (the narrator) attitudes towards the situation or towards other characters. Be sure to include page number. What is Nick's attitude based on this passage? What words or phrases indicate this? How does this attitude contribute to your interpretation of the book as a whole? Why?
- i. Chapter 9 - How does the ending of the book shape your overall interpretation of the book? What theme or themes stand out to you? Why do you think this book is an American classic that is still studied and remembered?